



Prerequisite Courses for Elementary (K-6) Teacher Education Program



Indiana University School of Education - IUPUI
For students beginning fall 2004 or after

NAME _____ ID# _____ PROGRAM _____

A. Preparatory Course 3 Credit Hours

| | | |
|-----------------------------|------------|---------|
| Introduction to Education | EDUC F100 | 2 _____ |
| Beginning Technology Skills | EDUC W201+ | 1 _____ |

B. Language Arts 15 Credit Hours

| | | |
|--|----------------------|---------|
| Elementary Composition I | ENG W131+ | 3 _____ |
| Multicultural Education & Global Awareness | EDUC E201+ OR | 3 _____ |
| OR Elementary Composition II | ENG W132+* | |
| Trade Books in the Classroom OR | EDUC E449+ OR | 3 _____ |
| Children's Literature | ENG L390+ | |
| Literature Elective** | _____ | 3 _____ |
| Fundamentals of Speech Communication OR | COMM R110+ OR | 3 _____ |
| Interpersonal Communications | COMM C180 | |

C. Science 12-13 Credit Hours

| | | |
|--|------------|-----------|
| Introduction to Scientific Inquiry | EDUC Q200+ | 3 _____ |
| BIOL N100, N107, OR N108+ | _____ | 3-4 _____ |
| CHEM C100, GEOL G107, G110, or GEOG G107 | _____ | 3 _____ |
| AST A100, A105, or PHYS 200 | _____ | 3 _____ |

D. Mathematics 9 Credit Hours

Prerequisites as determined by the math placement test are in addition to the 9 required credits: MATH 001 _____ MATH 110/111 _____

| | | |
|---|--------------------|---------|
| Teaching Elementary School Math OR | EDUC N343+ | |
| Math for Elementary Teachers I and II OR | MATH 130+* & 132+* | 6 _____ |
| Math for Elementary Teachers | MATH 136+* | |
| Quantitative Reasoning Elective** | _____ + | 3 _____ |

E. Social Science 12 Credit Hours

| | | |
|--|---------|---------|
| Historical Perspectives & Inquiry Elective** | _____ | 3 _____ |
| Social Science Elective** | _____ | 3 _____ |
| Social Science Elective** | _____ | 3 _____ |
| Diversity Elective** | _____ + | 3 _____ |

F. Fine Arts 5 Credit Hours

| | | |
|------------------------------------|-----------|---------|
| Introduction to Music Fundamentals | MUS E241+ | 2 _____ |
| Art Appreciation | HER H100 | 3 _____ |

G. Physical Education 2-3 Credit Hours

| | | |
|---|----------------------|-----------|
| Movement Experiences for Children OR | HPER P290+ OR | 2-3 _____ |
| First Aid | HPER H160 | |

H. Concentration*** 9 Credit Hours

Approved Area of Study: _____

This is not an endorsement and will not appear on your teaching license.

| | | |
|-----------------|-------|---------|
| Approved Course | _____ | 3 _____ |
| Approved Course | _____ | 3 _____ |
| Approved Course | _____ | 3 _____ |

You must earn a "C" or better in all courses.
 + Must be taken prior to entering the Teacher Education Program.
 * This course has a prerequisite.
 ** See Electives List for approved course selections.
 *** See Concentration List for approved selections.
 2.0 GPA is required in each subject area A-H.

- Applying to the Teacher Education Program**
- Complete the 12 prerequisite courses required for entering the Teacher Education Program with a C (2.0) or better (See courses marked with + above).
 - Complete a minimum of 57 credit hours of the prerequisite coursework with a C or better.
 - Have a minimum overall GPA of 2.50.
 - Pass PRAXIS I (PPST). Take test by November 15 for February application and July 15 for September application.
 - Application deadlines: To begin in Fall: Feb. 7. To begin in Spring: September 7.
 Applications are located online at <http://education.iupui.edu/soe/forms/applications.aspx>
- Meeting these criteria does not guarantee admission to the Teacher Education Program.**

Ready to begin the Teacher Education Program (blocks): _____.

Apply to the Teach Education Program by: _____.

Take the Praxis I (PPST) by: _____.

ADVISOR _____ **DATE** _____

APPROVED ELECTIVE COURSE LIST

Social Science Elective (select from the following)

ANTH A103 Human Origins & Prehistory
ECON E101 Survey of Current Economic issue and Problems
EDUC F200 Introduction to Education
GEOG G110 Introduction to Geography
POLS Y101 Principles of Political Science
SOC R100 Introduction to Sociology
SOC R121 Social Problems*
SPEA V170 Introduction to Public Affairs

Historical Perspective & Inquiry Elective (select from the following)

HIST H105 American History I
HIST H106 American History II
HIST H217 The Nature of History

Diversity Elective (select from the following)

ANTH A104 Culture & Society
AFRO A150 Survey of the Culture of Black Americans
LSTU L385 Race, Class and Gender
MUS M394 Black Music in America
REL R133 Introduction to Religion
POLS Y217 Introduction of Comparative Politics
WOST W105 Introduction to Women's Studies
4 credit hours of Foreign Language

Quantitative Reasoning Elective (select from the following)

MATH M118 Finite Mathematics*
STAT 113 Statistics and Society
STAT 301 Elementary Statistical Methods I*
STAT 302 Elementary Statistical Methods II*
MATH M290 Mathematics and Art*
SOC R251 Methods of Social Research*
PHIL P162 Logic
POLS Y205 Elements of Political Analysis
PSY B305 Statistics*

While every effort is made to provide accurate and current information, Indiana University School of Education at IUPUI reserves the right to change, without notice, rules, policies, fees, curricula, courses, or other matters.

Please see your advisor every semester.

*Course has a prerequisite.

Literature Elective (select from the following)

COMM T130 Introduction to Theatre
FLAC F200 World Cultures Through Literature
FOLK F101 Introduction to Folklore
FOLK F364 Children's Folklore/Folklife/Music
ENG L115 Literature for Today
ENG L202 Literary Interpretation
ENG L205 Introduction to Poetry

CONCENTRATION (9 CREDIT HOURS)

This is not an endorsement and will not appear on the teaching license. (Select 3 approved courses from one topic listed below. Generally only one 100-level course may be taken.)

- Afro-American Studies
- American Studies
- Art
- Creative Writing
- Foreign Language Studies
- Geography
- Health
- History
- Literature
- Mathematics
- Movement & Dance
- Music
- Philosophy
- Political Science/Government
- Science
- Theatre



Elementary Teacher Education Program (Kindergarten – 6th Grade) Indiana University School of Education - IUPUI



*Rules 2002 60 credit hours
For students beginning Fall 2004 or after*

Student Name _____ ID# _____ - _____ - _____ Counselor _____ Date _____

YEAR ONE OF THE TEACHER EDUCATION PROGRAM

| Block | Course Titles | Credits |
|-------------------|---|-----------|
| Block I A: | Diversity and Learning (1 day per week) | |
| EDUC M320 | Diversity & Learning: Teaching Every Child | 6 |
| EDUC M301 | Field Experience | 1 |
| Block I B: | Literacy and Numeracy in Early Childhood (1 day per week) | |
| EDUC E345 | Language Arts & Mathematics for Young Children | 6 |
| EDUC M303 | Field Experience | 1 |
| TOTAL | | 14 |
| Benchmark I*** | | |

| Block | Course Titles | Credits |
|--------------------|---|-----------|
| Block II A: | Middle Childhood A (1day per week) | |
| EDUC E340 | Reading Methods I | 3 |
| EDUC M324 | Teaching About the Arts | 3 |
| EDUC M304 | Field Experience | 1 |
| EDUC W301 | Computers in Education | 1 |
| Block II B: | Middle Childhood B (1day per week) | |
| EDUC E328 | Science Methods | 3 |
| EDUC E343 | Math Methods | 3 |
| EDUC M305 | Field Experience | 1 |
| TOTAL | | 15 |
| Benchmark II*** | | |

YEAR TWO OF THE TEACHER EDUCATION PROGRAM

| Block | Course Titles | Credits |
|---------------------|--|-----------|
| Block III**+ | Individualizing Instruction (2 ½ days per week, 8 weeks of semester) | |
| EDUC E341 | Reading Methods II | 3 |
| EDUC K307 | Methods of Teaching Students with Disabilities | 3 |
| EDUC M306 | Field Experience | 1 |
| EDUC W401 | Computers in Education | 1 |
| | Reflective Practitioner (5 days per week, 8 weeks of semester) | |
| EDUC M425 | Elementary Student Teaching* | 8 |
| TOTAL | | 16 |
| Benchmark III*** | | |

| Block | Course Titles | Credits |
|--------------------|--|------------------|
| Block IV**+ | Curriculum in a Democracy (2 ½ days per week, 8 weeks) | |
| EDUC E325 | Social Studies Methods | 3 |
| EDUC H440 | Education and American Culture | 3 |
| EDUC M307 | Field Experience | 1 |
| | Reflective Practitioner (5 days per week, 8 weeks of the semester) | |
| EDUC M425 | Elementary Student Teaching* | 8 |
| TOTAL | | 15 |
| Benchmark IV*** | | PRAXIS II |

*Must complete both primary and upper elementary placement, either may occur first.

**Blocks III and IV cannot be taken part-time.

***Performance assessments required by the School of Education.

+Students spend one week with mentor teachers when elementary schools open in the fall.

Take PRAXIS II specialty tests during Block IV: in November for December graduates, in April for Spring graduates. #10011 *Elementary Education: Curriculum, Instruction & Assessment* and #10300 *Reading Specialist*
All courses require a grade of C or better.

